

Education is essential to a child's ability to imagine, pursue and realize a better life.



Our innovative work in rural villages is creating a new generation of teachers and librarians who are transforming education in their communities.

Our program, called *Reading for Life*, is based on nearly two decades of literacy and education work in Guatemala. It is predicated on long term commitment and rooted in our belief that training and support for local people is the key to lasting change.

By investing in Child Aid, you bring children the transformational gift of literacy.

Cover: Hermelinda Teleguario, a Child Aid intern, promotes reading among indigenous girls in the village of El Llano, Guatemala.

Message from the Founders

Dear Friends,

Although we have been traveling to Guatemala to oversee our literacy program for more than 18 years, we are inspired anew with every visit. This is hardly surprising given the depth of the need in Guatemala and the hopefulness that children display everywhere, simply in being children. But each year, something stands out for us – the words of a young teacher, a story told by a librarian or the actions of an inspired school director.

On our most recent trip, that extra bit of inspiration came during a visit to one of our partner schools, a seven-room schoolhouse in the village of Godinez. We sat in on a reading hour, led by a Child Aid-trained librarian, in a second-grade classroom. During the session the children were amazingly enthusiastic. Hands were going up, kids anxiously wanted to write on the board, and everyone was engrossed in the storybooks. The level of participation we saw that morning was the antithesis of what you would see in most rural schools in Guatemala.

Child Aid brings educational opportunity to children in over 50 towns and villages in Guatemala.

Typically, it's rote copying, no interaction, no questions from the children, no engagement from the teachers. It became very clear to us that Child Aid is replacing the dreariness of the old methods, so typical of neglected rural schools in Guatemala, with a genuine excitement about learning – and not just among the children, but among teachers, too. We knew at that moment that even if Child Aid were to walk away

from Godinez for good, the teaching skills, inspiration and know-how you've helped us bring to the community would remain.

As you read through these pages, we hope you feel the same sense of excitement about our work that we feel. Thank you for helping us bring opportunity to so many children.

Our warmest regards,

Nancy Press, Ph.D.
*Cofounder &
Board President*



Richard T. Carroll, Ph.D.
Cofounder, Secretary & Treasurer

Reading for Life

Reading for Life is the name of our flagship literacy program in Guatemala. Through this unique program, we help more than 8,500 children in over 50 villages improve their lives through education. Each year, we help hundreds of teachers in remote villages more effectively teach children to read. We deliver tens of thousands of children's books to neglected schools and libraries. We create and improve community libraries and train librarians to be promoters of reading in their villages. We provide scholarships, fund schools for children living in poverty, and support educational programs for indigenous girls. We also provide training, materials and support to local organizations that are working to improve educational opportunity for children.

A child who can read has far greater potential to create change.

Reading for Life is effective because it is multifaceted. It is sustainable because we invest in local people. It is empowering because it gives children the greatest resource they can possess to lift themselves from poverty: literacy.



Why Guatemala

We work in Guatemala because the need is great. Guatemala has the lowest literacy rate in all of Latin America, and the majority of the country's indigenous children grow up in crippling poverty. On top of the constant threat of malnutrition, these children live in the aftermath of a brutally violent, 36-year civil war that left over 200,000 people dead or missing. Since the 1996 peace accords, the United Nations has documented over 600 massacres that were carried out by state forces or paramilitary groups during the war. Most of the victims were indigenous Guatemalans. In the communities where we work, children grow up living the history of this war. Families are broken, domestic and sexual violence are prevalent, alcoholism is common, and the grip of poverty seems inescapable. For these children, illiteracy poses a nearly impenetrable barrier to improving their lives.

Sadly, when it comes to learning to read, children in rural Guatemala face tremendous challenges. Because books are rare and illiteracy is common among adults, few



Most indigenous children in Guatemala grow up in poverty, and few make it past sixth grade.

children are read to in the home. Most have never even put their hands on a book by the time they start school. Additionally, the majority of teachers in rural areas are undertrained and lack the necessary experience to effectively teach and promote reading. By training teachers and librarians and helping children learn to read, we provide children the skills they need to succeed in school and lift themselves from poverty.

We focus on Guatemala, because directing resources toward a single location allows us to have the greatest impact.

Illiteracy is a different beast in every region of the developing world and

applying cookie cutter solutions doesn't work. Rather, transforming education requires long term commitment, deep knowledge of local culture, intense, ongoing investigation and village-by-village flexibility. We've been tackling the problem of illiteracy in Guatemala for 18 years, and we know the intricacies of the problem well. The effectiveness of our program reflects this.

Transforming Rural Libraries

In a town or village where books are rare, even the simplest library can have a transformative effect. For years, we have helped indigenous communities like Xojolá create and improve libraries for children. When we set out to improve a library, we provide hundreds of high-quality children's books, including storybooks, textbooks and reference books. When necessary, we hire local carpenters to build tables, chairs and bookshelves for children. On the rare occasion when a community lacks a usable building for a library, as in Xojolá, we help create a new one.

But our library work goes beyond buildings and books. In order to truly create communities of readers, we give local people the tools they need to improve education in their communities themselves. We train librarians and help them transform their

In 2011, Child Aid:

- Trained 42 librarians representing 31 rural libraries.
- Sponsored summer reading activities in 25 indigenous communities.
- Supplied 38 libraries with thousands of quality children's books.



Reading for Life engages thousands of children in library reading programs, including these girls in Santa Catarina Palopó.

libraries into dynamic centers for reading promotion and literacy education. Through group and individualized sessions, we help them learn everything they need to know in order to run a small library, link it to nearby schools and foster community involvement. Once this is accomplished, we know we've created a highly functioning library, with partner librarians who are true catalysts for literacy in their communities.

Xojolá

READING FOR LIFE:

Library Profile

For the village of Xojolá, 2011 was a milestone year. Not only did the community successfully open its first library, it started its first reading programs, received hundreds of children's books, appointed a librarian and prepared the village's seven teachers for Child Aid's teacher training program, which began this year.

It all started two years ago when Xojolá's teachers and community leaders presented Child Aid a formal request for support. The document, which was hand written, signed with thumbprints and bound in an old manila folder, requested that we bring our *Reading for Life* program to Xojolá. We agreed, and our first step was to help the community create a library. Six months later, in mid-2011, a group of indigenous K'iché children walked through the metal door of the village's first library.

Today, the library has become so popular it can't hold all the kids who want to use it. So, given the tremendous local commitment to literacy, we recently partnered with another organization to help Xojolá build a bigger library, which will be completed this year. In addition to the books, reading programs and other resources it will offer, the library will function as a distribution point for Child Aid's *Books to Villages* program, which will loan books to schools in nearby villages. Children in four of the nearest communities will also have direct access to the library. In all, it will serve nearly 2,000 kids, not just by making books accessible, but by being a community rallying point for literacy in a region that has long deserved a resource such as this.



A new library under construction in Xojolá, Guatemala.

Training Rural Teachers

Skilled teachers are the cornerstone of effective education. In Guatemala, public schools are underfunded to the point of neglect, and teachers enter the profession with almost no specific training in how to teach children to read. These young educators begin their careers with minimal classroom management skills, little knowledge of lesson planning and almost no support. The results are poor student performance and high dropout rates, especially among girls and indigenous children. By training hundreds of teachers, we are improving education at its core.

In 2011, Child Aid:

- Partnered with 27 schools in rural indigenous communities.
- Trained 294 teachers to promote and teach reading more effectively.
- Engaged 6,434 children in school-based literacy activities.
- Conducted over 1,000 one-on-one classroom training sessions with teachers.



Teachers and Child Aid staff at a teacher training session, Boca Costa region.

In both group and one-on-one settings, we provide dynamic, interactive training for over 350 teachers in 39 rural schools. Each teacher in our program receives six training sessions per year. We also provide ongoing training to more than 180 young indigenous men and women from remote villages. These students, who grew up in extreme poverty, are now studying to become teachers and will be more effective at promoting reading when they return to their communities. All of the teachers in our programs receive storybooks, textbooks, an extensive Child Aid teaching manual and instructional materials for use in the classroom. For the teachers involved, these are the first such resources they have had.

Luis Miguel Can

Luis Miguel Can is a sixth-grade teacher in the remote village of Chocol, Guatemala. He grew up in a similarly isolated village in the country's mountainous Central Highlands. Like the majority of indigenous children in Guatemala, he never had access to books.

As a child, Mr. Can struggled his way through a neglected educational system and, working against the odds, made it all the way through high school. At 18, he became an elementary school teacher, but had no idea how to teach or promote reading. The idea of reading aloud to his students or engaging them in a book never even occurred to him. Of course, it hardly would have mattered anyway. He had no books.

"Teachers face so many obstacles here," Mr. Can says. "The main one is lack of books and materials. The smidgen of money we get is for pens and maybe erasers. But never books."

Mr. Can's challenges – both as a child who once grappled with reading, and now as a teacher who struggles to teach it – are commonplace in Guatemala. Most teachers simply never bother teaching anything beyond the most basic reading skills. And without books, resources, training or support, it's no wonder.

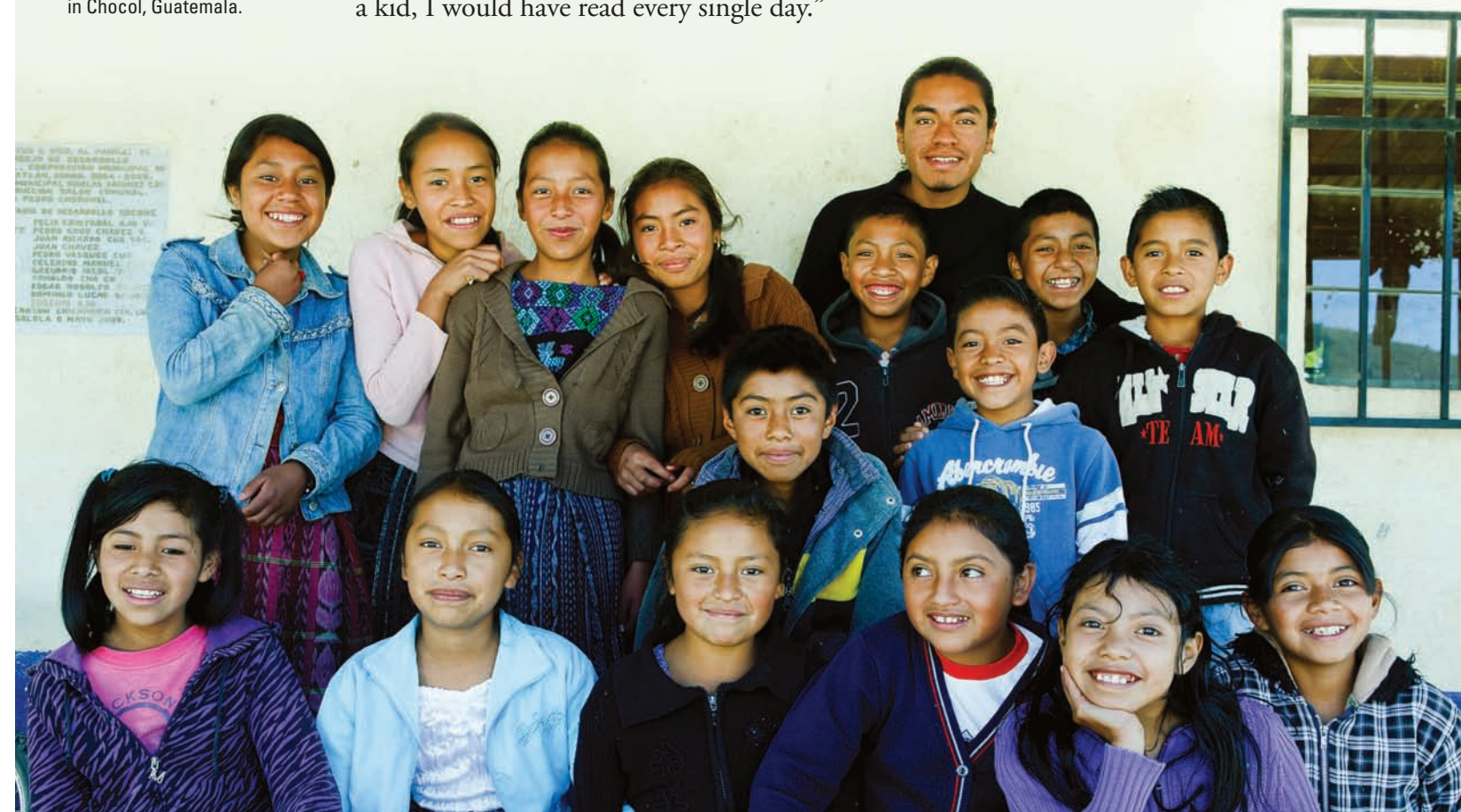
This year, Child Aid began its *Reading for Life* program in Chocol. We delivered dozens of storybooks to each of the school's six classrooms and began our intensive teacher training program for Chocol's teachers. The teachers, now a year into the program, already report progress in the classroom.

"I use Child Aid's techniques all the time," Mr. Can says. "It has been a wonderful experience, and the kids are really picking up reading. If I had this program when I was a kid, I would have read every single day."

READING FOR LIFE:

Teacher Profile

Teacher Luis Miguel Can with his sixth grade class in Chocol, Guatemala.



Bringing Books to Children

Books are the building blocks of literacy. They are fundamental to our program and critical to helping Guatemala's poorest children reach their potential, in school and in life.

Each year, we ship tens of thousands of Spanish-language children's books to Guatemala and deliver them to remote schools and libraries. We work closely with U.S. publishers and nonprofit distributors to acquire supplies of high-quality books, and we carefully select only those titles that will be appropriate for children in the impoverished regions where we work. We turn rural libraries into book hubs, working closely with librarians to help them supply rotating boxes of books to remote classrooms in outlying villages. In this way, we ensure that even the most isolated schools have access to vital reading materials.

Most importantly, we back our distribution efforts with practical, ongoing literacy training for teachers and librarians in order to ensure that books are used regularly and in a way that improves children's reading abilities. When bringing books to village classrooms, we help teachers develop specific reading techniques that engage and inspire



Child Aid uses storybooks to engage children and inspire them to read.

their students to read. We help librarians create reading programs, book-lending programs and extracurricular literacy activities that guarantee the books get used. In places where most books are outdated, irrelevant, dilapidated or inappropriate for children, our books are exactly what's needed to inspire and engage new readers. In our 52 partner communities, books are used and enjoyed by children and teachers every day.

The Yax Godoy Family

The Yax Godoys live in the village of Tzantinamit, where they have a simple house and a small plot of corn. Their income is so low they're rarely able to put meat on the table, and they subsist almost entirely on rice, beans and the corn they grow. The idea of purchasing children's books for the girls is simply out of the question. And, until 2011, the Yax Godoys couldn't even rely on the village school for reading materials.

Lack of books is one of the primary barriers to improving literacy rates in rural Guatemala. Without them – particularly books that make children *want* to read – teachers have an extremely difficult time teaching reading. Plus, the absence of books in homes means children enter school without critical pre-literacy skills. For children like the Yax Godoy girls, it's a one-two punch that makes learning to read a nearly impossible task.

Things began to change for the Yax Godoys – and the community – last year. Throughout 2011, Child Aid delivered rotating boxes of children's books to Tzantinamit's school and worked closely with teachers to help them use the books to promote reading. Now, nearly every child in the school reads on a regular basis.

"You would never see this in other villages," said Carlos Pos Ben, a Child Aid Literacy Trainer who works in Tzantinamit. "Since they've had access to good books and reading activities, the children have shed their fears of participating in class. And the teachers tell me the kids are doing better with their test scores."

Mr. Yax Godoy explained that kids in the village, including his girls, never used to read. "They hated it," he said, "But now that we have storybooks in the school, they love to read."

For the Yax Godoys, this is a triumph. The girls, who are now in first and third grade, are becoming better readers – and they have the books they need to nourish their newfound love.

READING FOR LIFE:

Family Profile





Working in neglected village schools, Child Aid helps thousands of indigenous girls learn to read and succeed in school. Why? To empower Guatemala's most disadvantaged children to create change for themselves and their communities.

New Initiatives

STUDENT TEACHER PROGRAM

In 2011, we tripled the size of our student-teacher program by partnering with two more vocational boarding schools for young indigenous men and women: La Salle School for Indigenous Boys in Guatemala City and Nuestra Señora del Socorro, a school for indigenous girls in San Andres Semetabaj. The students who attend these schools come from some of the country's remotest and poorest communities and are studying to become teachers. Through these partnerships, we now provide ongoing literacy and teacher training to over 180 high-school-age students so they can return to their villages as educators and better promote reading among children in their communities.

Child Aid helps future teachers learn how to promote and teach reading.

RURAL GIRLS CLUBS

Indigenous Mayan girls are Guatemala's most disadvantaged group. For many, life is characterized by early pregnancy, lack of education, domestic violence and chronic poverty. In the communities where we work, illiteracy rates among adult women are as high as 75%. To bring girls to the forefront of our literacy program and help them reach their full potential, Child Aid partnered with the Population Council to provide reading workshops and activities for over 350 girls from 16 villages. Through this initiative, we hope to increase girls' reading skills and lay a foundation for improved academic performance. We believe the Girls Club setting offers a great opportunity for us to work with girls in a way that is both educationally effective and personally empowering.

BOOKS TO VILLAGES

In rural Guatemala, the reach of a community library is only as great as the distance a child must walk to get to it. We created *Books to Villages* to expand that reach by turning libraries into hubs for book distribution. Through the program, librarians bring rotating boxes of books to outlying villages and schools so children have easy, everyday access to reading material. After piloting *Books to Villages* in 2010, we officially launched the program in 2011, bringing it to 25 rural classrooms. Over 850 children in seven remote villages gained access to books through this initiative. In 2012, that number has doubled.

Our Organizational Partners

FUNDIT – El Tejar, Guatemala

Since 1996, Child Aid has partnered with this locally run organization to operate a community library and the only Montessori-style preschool for poor children in Guatemala. Child Aid provides majority support for the school, helps sponsor a nutrition program for the children and funds ongoing scholarships for preschool, primary and junior high students in El Tejar.

CORAL – Oaxaca, Mexico

Founded by Child Aid in 1988, CORAL is a full-service hearing clinic and education center for impoverished children and their families, located in Oaxaca, Mexico. The only resource of its kind in all of southern Mexico, CORAL provides testing, therapy, clinical services, advocacy, family support and hearing aids to some of the poorest families in the country.

INTERNATIONAL BOOK PROJECT – USA

Partnering with IBP, we bring tens of thousands of books to Guatemala each year and distribute them to isolated schools and libraries. IBP promotes literacy, education and global friendships by sending books throughout the world.

INTERNATIONAL BOOK BANK – USA

Thanks to International Book Bank, we put books into the hands of thousands of children every year. IBB increases literacy and advances education by procuring and donating books and other educational materials to developing countries.

POPULATION COUNCIL – Guatemala

We work with the Population Council to help young Mayan women bring reading programs to indigenous girls in remote highland villages in Central Guatemala.

PEG PARTNERS – USA

We help PEG Partners further its mission to improve learning environments for Guatemalan children by providing training and resources to teachers and librarians in remote Mayan communities in the department of Sololá.

MIRACLES IN ACTION – USA

Together, Miracles in Action and Child Aid are bringing literacy programs to three neglected primary schools in the town of Patzún and creating a new library for the indigenous K'iché community of Xojolá.

CENTRO CULTURAL AZOTEA – Guatemala

Centro Cultural Azotea generously donates extensive warehouse space to Child Aid, which we use for housing and sorting our books and staging distributions in Guatemala.

CLUB ROTARIO DEL ESTE – Guatemala

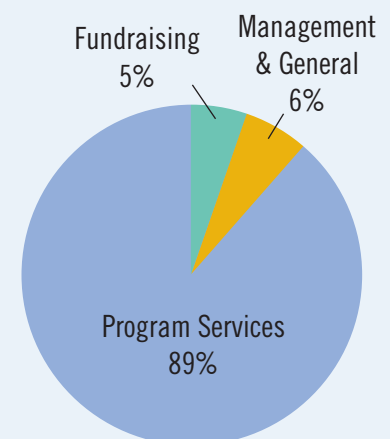
Rotary Club East manages the complex customs processing required for all of our major book shipments to Guatemala. The club's support allows us to bring books to children throughout the country.

Child Aid 2011 Financial Statements

Child Aid is an efficient, cost-effective nonprofit organization that prioritizes programs for children that make a real and lasting difference. In 2011, we again received the highest rating, four stars, from Charity Navigator, the nation's leading independent evaluator of nonprofit organizations. Charity Navigator determined that Child Aid is fiscally responsible and financially stable, exceeding industry standards and outperforming most other charities in our field.



Revenue	Unrestricted Cash & Security Contributions	\$381,648
	Restricted Contributions & Grants	\$402,078
	In-Kind Donations (non-cash)	\$571,822
	Investment Income	\$171,799
	Total Revenue	\$1,527,347
Expenses	Program Services	\$1,095,811
	Management & General	\$77,136
	Fundraising	\$64,492
	Total Expenses	\$1,237,439
Assets	Cash Restricted	\$21,948
	Cash Unrestricted	\$275,401
	Securities Restricted	\$993,756
	Securities Unrestricted	\$147,722
	Other Assets	\$972
Total Assets	\$1,439,800	
Liabilities	Accounts payable & current liabilities	\$20,687
Net Assets	Unrestricted	\$1,121,495
	Temporarily restricted	\$297,618
Total Net Assets:		\$1,419,113
Total Liabilities and Net Assets		\$1,439,800



Our Supporters

On behalf of Child Aid’s Board of Directors and staff, as well the children and communities we serve, Thank You! Your generosity makes our work possible, allowing us to bring educational opportunity to some of the poorest children in the world.

Founders’ Circle (\$10,000 or more)

Anonymous Donor
Anonymous Foundation
Richard Carroll & Nancy Press
Noranne Clayton
Andrea Escher & Todd Tibbals
Ethical Bean Coffee Company
Eugene & Letty Etzkorn
International Book Bank
International Book Project
The International Foundation
Ronni Lacroute
Lake Atitlán Libraries
Miracles in Action
Sidney Perry & Peter Michaelson
Planet Wheeler Foundation
The Sumac Foundation
Laura Tarbox
Vitol Charitable Foundation

Directors’ Circle (\$5,000 to \$9,999)

AMB Foundation
Robert & Michelle Costello
Expedia
David Fitch
Sonja Gustafson & Steve Trautman, III
Thaddeus, Amy & Charlotte Hanscom
PEG Partners, Inc.
Dennis Reiland
Roy A. Hunt Foundation
Robert Summers
Guy Tiphane

Benefactors (\$1,000 to \$4,999)

Alternative Gift Market, Unitarian
Universalist Fellowship of Falmouth
Richard & Victoria Baks
The Ball Family Foundation
Daniel Balmer & Michelle Sang
Frank Baron
Dr. Roy Barsness
Giovanna Boggero & Daniel Butler
The Bowes Foundation, Inc.
Kevin Bumgarner
Roger & Jan Capps

Capstone
Michael Carroll & Betty Bliss
Bernard & Kathy Casey
Champlain Investment Partners, LLC
Larry & Elizabeth Couch
Jose Alberto Duenas
Richard & Jane Fisher
Oliver & Helen Foehr
Fredy Rosenbaum Foundation
George Freyer & Johanna Sorenson-Freyer
Richard & Laurie Goldsmith
Steve Grindy
Nancy Harkins
Susan Harris & Russell Gallop
Patrick & Vivian Healy
Karen & John Hedrick
Peter & Katherine Hinds
Dan Hocks
Brenda Hunsberger & Patti Boote
Christopher & Jennifer Kaufman
Brian Kidd
Kirk of Kildaire Presbyterian
Lake Eden Arts Festival
Katherine & Ralph Landry
Paul & Conni Lombardo
Lonely Planet Publications
John & Teresa Lyons
Cecily & George Maguire
Manhattan Beach Community Church
John & Bette McCarron
Microsoft Matching Gifts Program
Moreland Presbyterian Church
Oregon Lions Sight and Hearing Foundation
Misha Pavel & Holly Jimison
Richard Phillips
Portland Roasting Coffee
Patrick Powers
David & Linly Rees
Rotunda Software
Richard & Dianne Saulsbury
Eugene Slater
Don & Pat Sodo
The Somerset East Foundation

Johanna Sorenson-Freyer
Cyrus & Joanne Spurlino
St. Andrew Catholic Church
St. Paul Church and School
Keith & Lori Talbot
Mary Thompson
John Van Keppel
Kenton & Vonda Lea Wells
James Wheaton
Michele Wilkosz

Patrons (\$500 to \$999)

Debi Applebaum & Charlie Baum
Banca Civica America
Patricia Boote
Barney & Heather Bourns
Philip & Nalanda Bowman
Ann Dalton & Steven Swenson
Terrence & Sharon Danner
Fit Body Bootcamp
The Fremont Group Foundation
C. Sean & Jamie Frese
Tom & Lee Ann Golper
Mitch & Harriet Greenlick
Sam Hendricks & Christine Goodale
Dan & Ann Heuvel
Phil & Caroline Jacobs
Stacy Jewell
Jeffrey & Joanne Jorissen
Sherry Keith & Robert Girling
Frances Durcan & John Kin
Kathryn Mas
Lori Menachof
Amy Lynn Messinger
Pacific Crest Academy
Jacob & Betty Reiss
Sonia Rosenbaum
Chip Shields & Shelda Holmes
Craig Stronberg & Jenifer Levinson
Randy & Marcia Swords
Kathleen Thomas
Nafi Toksoz & Charlotte Johnson
Twin Bridges Enterprises
Rodney & Winifred West
Jim & Carol Westberg

Friends (Up to \$499)

Anonymous Donors (10)
William Adams
Todd Adelman & Rebecca Brown
Mohammed Ahmed
Judith Akullian
Douglas & Leslie Alexander
Michelle Alexander
John Allen
Elizabeth Ames
Charles Arena
Scott Arneman
Ascutney Union Church
Sheila L. Ash
Catherine Todd
Karamat Awan
Lauren Ayers
Leslie Ayers
Sunay Ayrus
Kelly Bachechowski
Crystal Badgley
Hunter Badgley
James Wheaton
Sheila Barford
April Barton
Christa Bauge
LaMar Beaves
Sara Benson
Honorable Frances Betteridge
Barbara Bowles Biesecker & Les Biesecker, MD
Phyllis Binder
Duffi & Ryan Boissonneault
Dr. Henry Bone, III
David Boody-Alter
Spencer & Jayne Borden
Herb & Mary Bostrom
Gregory Bowers
Virginia & Jonathan Bowers
Veronica Boyd
Jeffrey & Kimberly Brem
Lynne Brem
Linda Brewer & Dennis Epstein
Wes Bringham
Margaret & Donald Burk
Cabrini Medical Tower Pharmacy, Inc.
Luis Carlos Cajas
Patricia Callahan
Debra & Mark Calvert
Ann Cameron
Debra Cannon
Anthony Carcillo
Tom Carstens
Albert & Lois Carter
Thomas G. & Susan D. Carter
Rodney & Frances Chan
Miriam Charles
Cristi Cherry
Ruth Christiani
Donna & Geoffrey Chun

Hye-young Chung
Antonio Clark
Cherie Cloninger
Ana Maria Cobos & Rodrigo Lois
Andy Collins
Emily Conron
Stuart Conway & Janet Bramhall
Joseph Cooper
Patricia & Scott Corbett
Richard & Victoria Corbett
Debra Correia
Dennis Costello & Erin O’Mara
Ardis & Tom Cotton
Susan Cotton & Michael Morin
John Coughlin & Virginia Mayer
Dawn Cunningham Nicolaidis
Patty D’Angelo
Leslie Daniels
Farzad Davarya
Benjamin Davidson
JoAnn & Terry DeBey
Harshad Desai
Lisa Desrochers
Diana Devery Jensch
Gordon & Mary Ann Dickey
Claude & Ginger DiNatale
John & Carolyn Driscoll
Michele Dudas
Marywill & Reginald du Domaine
Douglas & Diane Dufresne
Laurie Dull
Ivy Dunlap
Stephen Dunn
Fiona Durcan
Karen Duzenack Salmon & Mark Salmon
Jacques Dyer, Jr.
Molly & Darrel Eacret
Maurie Edelman
Educational Development Corporation
Eleanor Egan
Kristin Einberger
Andrea Eisenberg
Heather Eisenhour
Henry & Nancy Elkins
Evan Eller
Denny Empie
David Ernest
Emily Etzkorn
James & Karen Ewalt
Jay & Georgianne Farness
Stephen & Gwen Fausti
Sr. Maureen Fay, O.P.
Marc Feldesman & Susan Wolfe
Craig Ferguson
Arminda & John Ferris
Gloria Fiori
Patricia Ann Fiori
Leslie Fleckenstein

Barbara Flynn
David Fortner
Nancy Fox
J. Thomas & Diana Franco
Kimberly Freed & Mark Kaplan
Kurt Frees
Mark Friend & Cheri Warner-Friend
Stephanie & Joseph Fritz
Darrell Fuhriman & Margo DeBeir
Chelsea Gallagher
Rosemary Gander
Deborah Garber
Vianey Garcia-Osorio

Karen Gulley
Larry Haimovitch
Richard Hall
Susan C. Hall
David Hammond
Alice Hansberger
Derek Hanson
Denneice Harris
Shawn Harris
Jamie Harrison
Margaret Hartmann
Jennifer Hatton
Marianne Haviland

Clarke Hurlbut
Jim & Paula Jansen
Randi Jartun Bost & Marcia Jartun
Karrie Jenks
Doreen & James Job
Latonya Johns
Angela Johnson
Judy Johnson
Leila Johnson
Prescott & Darolyn Johnson
Richard & Eileen Johnson
James & Mary Kahle
Kaiser Permanente Community Giving Matching Gift Program
Cindy Kapacs
Elizabeth Kass
Helen & Rudolph Kass
Alan Kay
Mark & Janice Keeley
Matt Keene
Barbara & Jim Kellar
Jamie Kimball
James & Eileen Kin
Steven & Mary Kin
William & Iris King
Sara Kirschenbaum
Elyse Klein
Sheila & Christopher Kodadek
Bill & Lucy Kortum
Edward Kraus & Susan Brenner
Mariella Krause & Timothy Bauer
Fr. Robert Krueger
Pat Kruis
Nicholas & Sharon Kukich
Julie Kutchin
Robert & Donna Lang
Diandra Langenbach
Yvonne & Thomas Larabell
Thomas J. Laslavic
Sandra & Arnold Leibowitz
Oliver Leonetti & Anne Rogers
Flo Leverenz
Feng Li
Joyce & Ted Liljeholm
David & Nadja Lilly
Eric Lindblad
Brian Lindley & Maile Busby
Melissa Lorenzo
Myra Loris
Carol Lovelace
Aaron Luoma
Sharilyn Lux
Andrea & Robert Lynch
Christie Lynk
Richard Malek
Christine Mantegna
Dena & John Marks
Randy Martens
Charles Blake Martin



By igniting imaginations, we build the foundation for learning and literacy.

Michael & Anita Garland
Lynette Gary
Marilyn Gehrig
Catherine Gehrig-de Chavez
William & Joan Gehrke
Gail Geller
Kathy & George Gibson
Nancy Gilchrist
Alise Gilliard
Greg Goers
David & Carolyn Goldman
Thomas & Anne Graves
Michael Grayson
Connie Gryder
Kenneth Guappone

Alan & Diana Helt
Robert & Mary Hetzel
Jack & Irene Hilbourne
John Hinchcliffe
Karen Hirsch
Donald Hoffmeyer
Russell Edward Holladay
Robert Hooper & Jeanie Briggs
Donald & Karen Horn
Jennifer Horsman
Donald House
Patricia Huggins
Monroe & Barbara Hunsberger
Leonard & Joyce Hunsberger
Peter Hunt

Cheryl Martin
 Helen & Stan Mayer
 Dennis & Sarah McCarty
 Margaret McClure
 Terry McCullum, Jr.
 Pat & Michael McDonnell
 Terence & Marlene McLaughlin
 Susanne McMillan
 Brianne & Jared Mees
 Merck Partnership for Giving
 Janice & Tom Miller
 Kurt & Jennifer Miller
 Sandra Miller
 Emily Moran
 Philip Morford
 Koko ga Morikawa
 Madlyn Morreale & Rita Dealy
 Mary Ellen Morrison
 Gregory & Grace Munson
 Paul & Lera Nagel
 Yee-Huan Ng
 Heather Nicolaidis
 William & Virginia O'Boyle
 Patrick O'Dell
 The ODS Companies
 Robert Ogden
 Pamela Okano
 Eva Olson
 Phoebe Joan O'Neill
 Alba Orsi & James Leggett
 Orthopedic Arts
 Martinson Owusu
 Palisades Shutter Company
 Daniel & Leslie Palmerlee
 Erik Parens & Andrea Kott
 Janeen Parrott
 Max Pelifian
 Frank Perkowski
 Richard & Marilyn Petersen
 Denver & Linda Pickenpaugh
 Robert & Florence Pilarcik
 Peter Pitsker
 John & Gail Plate
 Leslie Platto
 Robert & Marcia Popper
 Portland General Electric/Employee
 Giving Campaign
 Harold Poskanzer
 Praying Mantis Farm, LLC
 Premier Dental, LLC
 Leonard & Lillian Press
 Lowell & Sasha Press
 Alison Pryce & Bill O'Neil
 Robert & Velia Pryce
 Rebecca Pyle
 Shu Qian
 Ross & Janet Quillian
 Cathy & Michael Quindt
 Mohammed Rahman

Ashley Rakes
 Adrienne Ralph
 Stephanie Ramer
 Lynn Ransford
 John & Judy Rau, Ph.D.
 Timothy Reed & Katherine Dubois
 Reed
 Jeanette Reese
 Daniel Regan
 Diane Remy
 Susan Reynolds
 Bill & Lelia Rittmaster

Eileen Shelden
 Katherine Shields
 Devin & Amy Short
 Gretchen Sinnett
 Suzanne Skillen
 Jim & Clare Sloane
 Holly Smeekens
 Jill Smith
 Meredith Smith
 Pi Smith
 Sunya Smith
 Mike Sodo

John & Mary Telford
 Robert Textor, Ph.D.
 Terry & Brad Thode
 Mark & Karen Thoma
 Michael & Anne Thomas
 Sunee Thompson
 James Tingley
 Salvatore Toffanetti
 Josip & Blaga Tomic
 Michael G. Tracy, Esq.
 Candace Trotter
 Dione Tuggle
 Ann Turner & Catherine Bax
 William & Sandy Turner
 Sherry Uhline
 Carol Uhte & Jon Strohhenn
 United Nations Staff Recreation
 Council Singers
 Rachel Uris
 Lori Ann Valerio
 Pamela Van Loo
 Cornelius & Marie Vanden Boom
 Katherine & Jose Venta
 Laurence & Susan Vernick
 Roy & Luella Verstraete
 Rebecca & Michael Voorwinde
 Hilary Wainer
 Dennis Waldron
 Loraine Walsh
 Ann Webber & Scott Morris
 Bruce Webster & Roberta Feltis
 Karla Wenzel & Fred Miller
 Linda Whinnery
 Mary I. White
 Lynn Whittendale
 Beth Widhson
 Carole Wiegardt
 Cedric Wiens
 Ben & Pat Wilfond
 Allegra Williams
 Monty & June Williams
 Andrew & Jennifer Wilson
 Helga Wilson
 Patrice Wilson
 Susan Wintringer & Anne Harnisch
 Gretchen Wirtz
 Bill & Molly Woehrlin
 Emily Woerner
 Richard Worth & Kerri Schwarz
 Juan Wright
 Audrey Yang
 Zachry Construction Corporation



Our supporters bring hope and lasting opportunity to children in poverty.

Patricio Rivers
 David & Kathleen Roberts
 Paola Robey
 Wiley Robinson
 Greg Roden
 Brett Rodgers
 Joel Rotert
 Mark Roughgarden
 Bob & Mary Russell
 Randy & Kathy Russell
 Safe at Home, LLC
 Gerardo Salazar-Borja
 Marco Sanchez
 Hal Sandick & Barbra Roberman
 Richard & Jerilyn Sandifer
 Ronald & Joanne Sartor
 Elizabeth Scaffidi
 Brent & Diane Schauer
 Rep. Mike Schaufler
 Donald & Mary Schlichtmann
 Stephen & Heather Schnelker
 Marie Schutz
 Mayer & Janet Schwartz
 Hugo Scotti

Beatriz Solis & Mohammad Pasebani
 Michelle & Robert Spencer
 Karen Steingart
 Robert & Margaret Stengel
 William Sterling & Yvonne Rand
 Rise Stern
 Lori Stevens
 Victor & Ingrid Stevens
 Susan & James Stewart
 Amanda Stoker
 Patrick & Jo Anne Stone
 Aaron & Jamie Stronberg
 Tabitha Studinarz
 Richard & Rosemary Sundeen
 Robert Suter & Rosemary
 Dougherty-Suter
 Patricia & Don Swanson
 Laurel Swetnam
 Tim & Megan Taber
 Kelly Tackett
 Lynn & Suzanne Tarbox
 Mary Tate
 Bruce Taylor
 Rebecca & Lee Taylor

Our Business and Foundation Sponsors

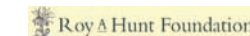
Child Aid owes special thanks to our key sponsors. Without you, our work would not be possible.

Cornerstone Partners

AMB Foundation
 Daniele Agostino Derossi Foundation
 Ethical Bean Coffee Company
 Lake Atitlan Libraries
 Miracles in Action
 PEG Partners, Inc.
 Planet Wheeler Foundation
 Roy A. Hunt Foundation
 The International Foundation
 The Sumac Foundation
 Vitol Charitable Foundation
 WillaKenzie Estate Winery

Sustaining Partners

Capstone
 Fredy Rosenbaum Foundation
 Hocks Corporation
 Jim's Organic Coffee
 Lake Eden Arts Festival
 Oregon Lions Sight and Hearing
 Foundation
 Portland Roasting Coffee
 Rotunda Software
 The Somerset East Foundation, Inc.



Board of Directors

BOARD PRESIDENT

Nancy Press, Ph.D.
Professor, Oregon Health & Science University

BOARD SECRETARY & TREASURER

Richard Carroll, Ph.D.
Financial Advisor

BOARD VICE PRESIDENT

Robert Costello, JD
Attorney & Ret. Magistrate

Bernard J. Casey
Attorney

Ret. Col. Eugene Etkorn, MD
Madigan Army Medical Center

Dick Fisher
Former Vice President Sales & Marketing, IBM

Rebecca Garcia
Marketing Consultant

Holly Jimison, Ph.D.
Professor, Oregon Health & Science University

John Kin
Senior Web Producer, Oregon Public Broadcasting

Misha Pavel, Ph.D.
Program Director, National Science Foundation & Professor, Oregon Health & Science University

Dan Regan
Executive Director, Kaiser Permanente

Donald Sodo
Former CEO, America's Charities

Photos by Danny Palmerlee; photo page 3 by Peter Hinds; photo, page 5 by Alejandro Guarchaj



LITERACY, EDUCATION, OPPORTUNITY

917 SW Oak Street, Suite 208
Portland, OR 97205

Phone: 503-223-3008

Fax: 503-223-4017

www.child-aid.org

