CHILD AID'S LITERACY PROGRAM WORKS!

PROGRAM EVALUATION: **IMPROVING STUDENT LITERACY SKILLS**

WHILE 90 PERCENT OF CHILDREN IN GUATEMALA ENTER FIRST GRADE, ONLY 35 PERCENT GO ON TO MIDDLE SCHOOL.

ACCORDING TO GOVERNMENT STATISTICS, ONLY 30 PERCENT OF 6TH GRADE STUDENTS CAN PASS A 6TH GRADE READING TEST.

"Where we've seen real change in the children is with participation. When we use our imaginations in the classroom the kids don't forget those experiences."

Grade Five-Six Teacher, Xesiguan
Tomás Bocel Quisquina

In 2016, Child Aid launched a major effort to evaluate student achievement. We measured changes in 2,000 2nd and 3rd grade students' reading comprehension skills from the beginning to the end of the school year, using a test developed by USAID and the Guatemalan Ministry of Education. Half of the students tested were in schools just beginning Child Aid's program, and half were in matched control schools that did not participate in the program.

CHILD AID STUDENTS
IMPROVED 65%
MORE THAN THEIR PEERS IN READING COMPREHENSION

Students tested during their the third and fourth of year of the program showed even stronger improvement. These statistically significant results showed a strong effect size, meaning that **our program is very likely the most important factor in improving student scores.** This is an impressive result for an educational program, especially after only one year of the intervention.

Our program works, and student skills will continue to grow the longer students attend Child Aid schools.

OUR MISSION: REACHING MORE CHILDREN

NUMBERS TO KNOW

223k
CHILDREN **BENEFITTED**

11,402
TEACHERS **TRAINED**

1M
BOOKS **DISTRIBUTED**

405
PARTNER **SCHOOLS**

*PROGRAM RESULTS SINCE 2014

OUR WORK IS PERSONAL.

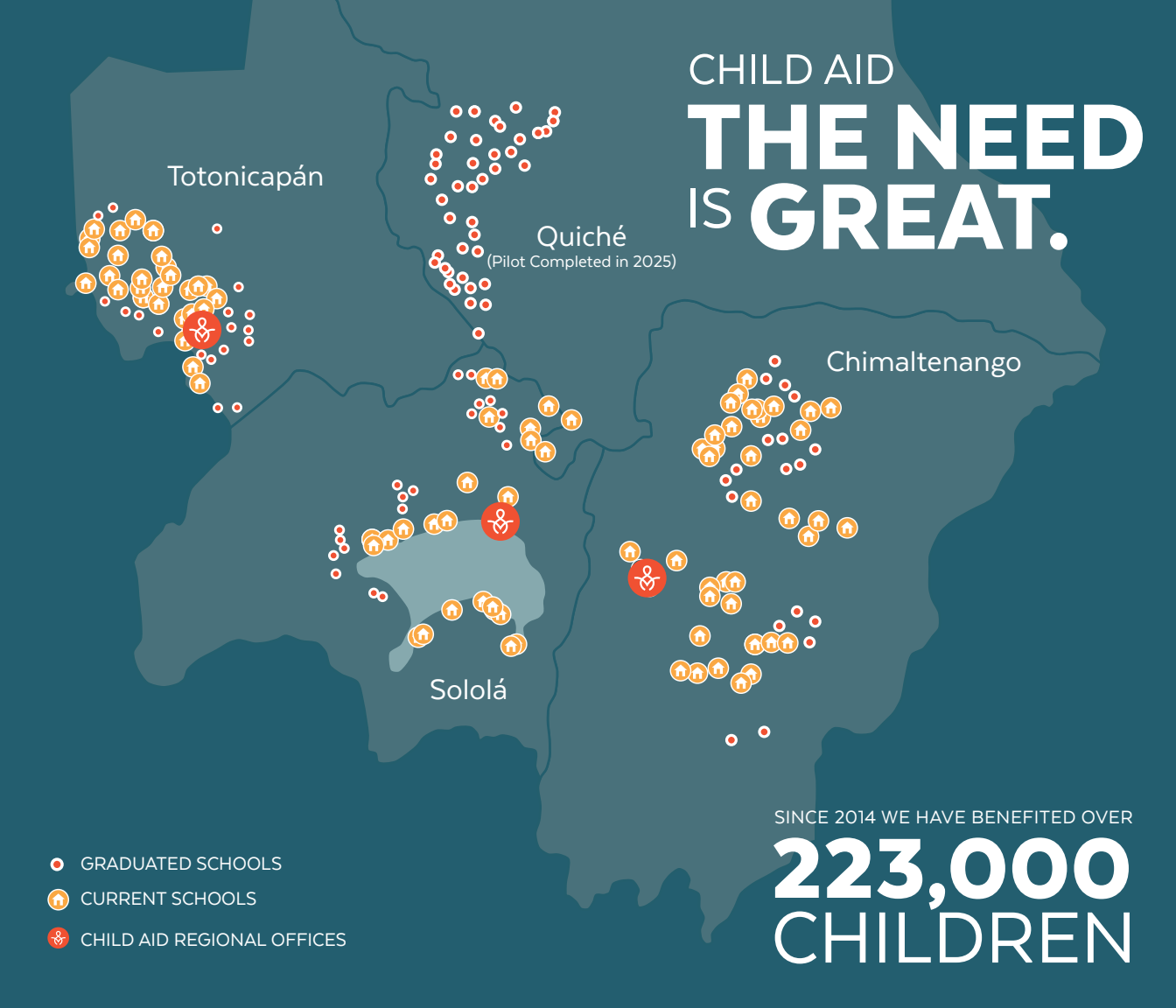
Josué Cluis, 7, can't decide which character in his favorite storybooks he would most like to be if he could transform himself.

"A dog maybe … or a giraffe," he laughs. "I once read a book about a giraffe who couldn't dance," Josué giggles.

Choosing a favorite storybook character should be a rite of passage for any child. But for many, access to good books is a dream. Luckily, Josué's school partnered with Child Aid, and for the past three years, his school has been packed with great books, well-trained teachers and lots of educational resources.

Josué is learning to read, write and dream big for his future and the future of Guatemala!

Scan the QR code to watchJosué's video on his favorite book.


CHILD AID
THE NEED
IS GREAT.
Totonicapán
Quiché
(Pilot Completed in 2025)
Chimaltenango
Sololá
GRADUATED SCHOOLS
CURRENT SCHOOLS
CHILD AID REGIONAL OFFICES
SINCE 2014 WE HAVE BENEFITED OVER
223,000
CHILDREN

MAKING A **DIFFERENCE** WHERE WE WORK.

Child Aid partners with local schools to provide literacy training and resources to rural, indigenous communities, in three departments in the western highlands of Guatemala.

Our program helps thousands of children each year, and the demand for our award-winning program is high. With adequate funding, Child Aid could help transform the primary school educational landscape across the nation.

Visit child-aid.org to learn more about the scope of our literacy work.

"We look toward a future where every child in Guatemala has access to a quality education."

Graciela Landa Pichiyá

Co-CEO & *Board Member*

CHILD AID TRANSFORMS

EDUCATION IN GUATEMALA

CHILD AID'S AWARD-WINNING **LITERACY PROGRAM**

Child Aid's immersive, three-year literacy program focuses on transforming how reading, writing, comprehension and critical thinking are taught in Guatemalan classrooms. We support systemic change that benefits children for generations, and we do this by giving teachers the training, support and resources they need to be successful.

In Child Aid classrooms, books fill colorful reading corners, teachers lead read-aloud sessions, ask questions and use techniques that help all students learn. Kids raise their hands, read out loud, share ideas and enthusiastically participate. In our classrooms, children become independent and confident learners.

LIBRARY OF CONGRESS LITERACY AWARD WINNER 2020 BEST PRACTICES HONOREE

TRAINING TEACHERS

In hands-on workshops, teachers learn new strategies and teaching techniques that make classrooms interactive learning spaces and equip students with comprehension and critical thinking skills.

ONE-ON-ONE COACHING

We visit teachers in their classrooms to guide and support them as they gain skills and confidence and integrate new techniques into their teaching.

PROVIDING BOOKS

Child Aid delivers colorful, engaging, Spanish-language books to schools. We demonstrate how teachers can use them for classroom activities and literacy instruction so students will develop a habit and love of reading.

A CULTURE OF READING

We work with teachers and principals to curate school libraries and classroom reading nooks so books are more accessible to students. We encourage library lending, so children can bring books home to their families and broader community.

GUATEMALAN GIRLS: THE VALUE OF OUR VOICES (VOV)

This after school girls program encourages female students to stay in school longer and gain confidence in classroom activities. It also encourages students to reflect on their identities as indigenous women, actively exploring the power of their voices.

8 full day workshops

A classroom library with a minimum **7** books per student

24 personalized, in-classroom coaching sessions

Ongoing support from a literacy trainer

A comprehensive teacher manual

CHILD AID